

Agreement/Emergency Form

APPLE ECEAP – Arlington School District

☐ **Yellow**

☐ **Blue**

☐ **Green**

Orange

Child's Name _____ Birth Date _____

Last

First

Middle

Address _____ City _____ State _____

Mother _____ Home # _____ Work # _____

Father _____ Home # _____ Work # _____

Email Address: _____

DO BOTH PARENTS LIVE IN THE SAME HOUSEHOLD? YES _____ NO _____

ARE BOTH PARENTS INVOLVED IN THE CHILD'S LIFE AT THIS TIME? YES _____ NO _____

ARE ANY MEMBERS OF THE FAMILY ACTIVE MILITARY? YES _____ NO _____ IF YES, WHAT BRANCH _____

HAS YOUR CHILD ATTENDED A SCHOOL DISTRICT OTHER THAN ARLINGTON? NO _____ YES _____, WHICH ONE _____

Read the following and initial each item to state you understand and give your approval. Not initialing means you do not approve.

YES	NO	I GIVE PERMISSION FOR MY CHILD TO HAVE
		I understand Health and Developmental Screenings are a requirement of ECEAP. I am authorizing my child's participation in the screening process including: Completing development, social/emotional and health screenings and classroom observations conducted by the ECEAP staff and consultants. (Required by Performance Standards)
		First Aid and/or emergency medical care including transportation by ambulance to the emergency room of an accredited hospital.
		In the event that I cannot be contacted, I consent to medical, dental, surgical and hospital care, treatment and procedures to be performed for my child by a licensed physician, dentist, or hospital when deemed necessary to safeguard my child's health.
		To transport my child to and/or from the program, and on program field trips about which I have been notified in advance.
		Tooth brushing after meals is a program requirement, I give permission for my child to use: <div style="display: flex; justify-content: space-around;"> _____ Fluoridated _____ Un-fluoridated _____ Water only </div>

YES	NO	I AGREE THAT
		My child will receive immunizations as required by law BEFORE she/he begins school.
		My child will have physical and dental examinations.
		My child will have regular classroom attendance (85% required). I will call the school if absent.
		For my child to be observed as part of classroom observations conducted for Early Achievers.
		I understand that I have the right of access, review, and discussion on all information regarding my child with the appropriate staff person and/or consultant.

Other siblings: _____

Name _____ Birthdate _____	Name _____ Birthdate _____
Name _____ Birthdate _____	Name _____ Birthdate _____

EMERGENCY INFORMATION

Insurance Provider _____ Group/Policy No. _____

Doctor's Name _____ Dentist's Name _____

Phone _____ Phone _____

Hospital Preference _____

Allergies such as bee stings, food, etc. _____

Allergies to medications? ☐ NO ☐ YES If yes, please list _____

Ongoing medical/health concerns? _____

Currently taking medication? ☐ NO ☐ YES If yes, please list medication, diagnosis, dosage: _____

Arlington ECEAP Pick-Up List

You must have at least one other person and phone number outside of home.

Other than you, who else has permission to pick up your child?

(Please, also include emergency contact people, spouse or significant other.)

NAME _____ RELATIONSHIP _____

PHONE _____ ADDRESS _____

DATE ADDED _____

NAME _____ RELATIONSHIP _____

PHONE _____ ADDRESS _____

DATE ADDED _____

NAME _____ RELATIONSHIP _____

PHONE _____ ADDRESS _____

DATE ADDED _____

NAME _____ RELATIONSHIP _____

PHONE _____ ADDRESS _____

DATE ADDED _____

CUSTODY CONCERN

If custody concern is in regard to a biological parent we **must** have court papers on file.

NAME: _____

RELATIONSHIP : _____

ADDRESS: _____

Do you have legal paperwork for custody issue? Yes _____ No _____

This form was completed by:

Signature _____

Date _____

2024 Health Information

Name: <input style="width: 90%;" type="text"/>	Gender: <input style="width: 80%;" type="text"/>	Grad Yr/Grade: <input style="width: 80%;" type="text"/>	Other ID: <input style="width: 80%;" type="text"/>	<input type="button" value="Save"/> <input type="button" value="Save and Print"/> <input type="button" value="Back"/>
--	--	---	--	---



ARLINGTON SCHOOL DISTRICT #16

315 N French Ave, Arlington, WA 98223

<http://www.asd.wednet.edu>

2023 - 2024 Health Information

For Office Use Only: Completed Medication Orders ☐ Medical Supplies Received ☐ Medications Received ☐

This information is needed to plan an appropriate program for your student and to prepare for any emergency situation, if one should arise. Your building nurse will contact you if there are any additional questions. This form is to be completed by the parent/guardian. The law requires that life threatening conditions such as anaphylaxis, asthma, diabetes, or seizures have a completed care plan, completed medication orders, medical supplies and medication(s) supplied to the school prior to the student's first day of school. Please contact the building nurse as soon as possible to ensure the paperwork is complete.

Does your child have any current health conditions? ☐

Medical History (Indicate all that apply)

Life Threatening Health Condition (please contact nurse for care plan)

- | | |
|---|---|
| <input type="checkbox"/> *Hemophilia | <input type="checkbox"/> *Diabetes Type I |
| <input type="checkbox"/> *Anaphylactic Condition (EpiPen) | <input type="checkbox"/> *EpiPen prescribed |
| <input type="checkbox"/> *Asthma | <input type="checkbox"/> *Seizure Condition |
| <input type="checkbox"/> *Cardiac Condition | |

Please explain:

Cardio Vascular

☐ Please explain:

Hematology (Blood)

- ☐ Sickle Cell Anemia
- ☐ Other blood condition, explain

Endocrine, Allergy, Immune System

- | | |
|---|--|
| <input type="checkbox"/> Food Allergy | List Allergy: <input style="width: 150px;" type="text"/> |
| <input type="checkbox"/> Insect Allergy | List Allergy: <input style="width: 150px;" type="text"/> |
| <input type="checkbox"/> Cystic Fibrosis | <input type="checkbox"/> Thyroid Disease |
| <input type="checkbox"/> Diabetes Type II | |

Other:

Gastrointestinal-Intestinal, Dental & Oral Conditions

- | | |
|--|--|
| <input type="checkbox"/> Celiac Disease | <input type="checkbox"/> Crohn's |
| <input type="checkbox"/> Lactose Intolerance | <input type="checkbox"/> Gastroesophageal Reflux |
| <input type="checkbox"/> Irritable Bowel | <input type="checkbox"/> Liver Disease |
| <input type="checkbox"/> Oral Condition | <input type="checkbox"/> Dental Condition |

Other:

Skin & Subcutaneous Tissue

- ☐ Contact Dermatitis
- ☐ Eczema

Other:

Nervous System

- | | |
|---|---|
| <input type="checkbox"/> Autism | <input type="checkbox"/> Traumatic Brain Injury |
| <input type="checkbox"/> Cerebral Palsy | <input type="checkbox"/> Developmental Disability |
| <input type="checkbox"/> Migraines | <input type="checkbox"/> Headaches |
| <input type="checkbox"/> Sensory Condition | <input type="checkbox"/> Paralysis |
| <input type="checkbox"/> Speech Impairment | <input type="checkbox"/> Shunt |
| <input type="checkbox"/> Spinal Cord Injury | <input type="checkbox"/> Spina Bifida |

☐ ADHD/ADD diagnosed by:

☐ Recent Concussion Date of concussion:

Concussion diagnosed by:

Other:

Mental or Behavioral Health Condition

- | | |
|---|-------------------------------------|
| <input type="checkbox"/> Sleep Disorder | <input type="checkbox"/> Anxiety |
| Other: <input style="width: 150px;" type="text"/> | <input type="checkbox"/> Depression |

Respiratory

- ☐ Reactive Airway Disease

Other:

Musculoskeletal & Connective Tissue

- | | |
|--|---|
| <input type="checkbox"/> Juvenile Rheumatoid Arthritis | <input type="checkbox"/> Muscular Dystrophy |
|--|---|

Other:

Renal & Genitourinary

- | | |
|--|---|
| <input type="checkbox"/> Chronic Urinary Tract Infection | <input type="checkbox"/> Dysmenorrhea (painful periods) |
| <input type="checkbox"/> Incontinence | |

Other:

Neoplasm (Cancer/Tumors)

Please explain:

Eye & Ear

- | | |
|---|---|
| <input type="checkbox"/> Visually Impaired | <input type="checkbox"/> Wears Glasses/Contacts |
| <input type="checkbox"/> Hearing Impaired | <input type="checkbox"/> Wears Hearing Aids |
| <input type="checkbox"/> Chronic Ear Infections | |

Other:

MEDICATIONS: (Please report all medications that your student takes both at home and at school)

Is medication needed at home?

☐

Please list:

Is medication needed at school?

☐

Please list:

State law requires written permission from parent/guardian and a licensed health care provider before any medications, prescription, or over-the-counter medication, may be taken at school. Forms are available from the school health rooms, school office, or from the Arlington Public Schools website at www.asd.wednet.edu/for_parents/district_forms.

If parent/guardian or authorized emergency contact cannot be reached at the time of a medical emergency, and if immediate care is urgent in the judgement of the school authorities, I authorize and direct the school authorities to send the student to the hospital or doctor most accessible. I understand that I will assume full responsibility for the payment of any services rendered. I understand that the information given above will be shared with appropriate school staff that needs to know in order to provide for the health and safety of my student.

I give permission to my child's school to add immunization information into the Immunization Information System to help the school maintain my child's record.

Parent/Guardian Name	<input type="text"/>	Parent/Guardian's Electronic Signature	<input type="text"/>	Date	<input type="text"/>
Parent/Guardian Name	<input type="text"/>	Parent/Guardian's Electronic Signature	<input type="text"/>	Date	<input type="text"/>

Snohomish County ECEAP

Health and Nutrition History Form

Child's Health History

Today's date: _____

Child's name _____ Child's birthdate _____

Child's medical provider _____ Location _____ Phone _____

1. Were there any concerns during pregnancy or birth? ☐ Yes ☐ No If yes, please explain _____
2. Has your child ever had surgery or been hospitalized? ☐ Yes ☐ No Date/reason _____

3. Has your child had any of the following?	Yes	No	If yes, please describe:
a. Medically diagnosed with asthma?	<input type="checkbox"/>	<input type="checkbox"/>	
b. Any other breathing concerns?	<input type="checkbox"/>	<input type="checkbox"/>	
c. Any life-threatening allergies?	<input type="checkbox"/>	<input type="checkbox"/>	
d. Seizures/other neurological issues?	<input type="checkbox"/>	<input type="checkbox"/>	
e. Heart/other cardiovascular issues?	<input type="checkbox"/>	<input type="checkbox"/>	
f. Diabetes or other endocrine concerns?	<input type="checkbox"/>	<input type="checkbox"/>	
g. Bone or joint issues?	<input type="checkbox"/>	<input type="checkbox"/>	
h. Eczema or skin issues?	<input type="checkbox"/>	<input type="checkbox"/>	
i. Frequent ear infections or tubes?	<input type="checkbox"/>	<input type="checkbox"/>	
j. Other ear, nose, or throat concerns?	<input type="checkbox"/>	<input type="checkbox"/>	
k. Any lead exposure?	<input type="checkbox"/>	<input type="checkbox"/>	
l. Bladder, bowel/urinary tract concerns?	<input type="checkbox"/>	<input type="checkbox"/>	
m. Frequent, heavy nosebleeds?	<input type="checkbox"/>	<input type="checkbox"/>	
n. Serious injury or abuse?	<input type="checkbox"/>	<input type="checkbox"/>	
o. Second-hand smoke exposure?	<input type="checkbox"/>	<input type="checkbox"/>	
p. Behavior concerns?	<input type="checkbox"/>	<input type="checkbox"/>	
q. Other, please describe:	<input type="checkbox"/>	<input type="checkbox"/>	

For ECEAP staff: Enter all chronic health conditions, allergies, and medications into ELMS.

*Conditions in bold text above should be entered into ELMS as Life-Threatening. Alert ECEAP Nurse.

Snohomish County ECEAP

MEDICATION

4. Does your child take medication on a regular basis? ☐ Yes ☐ No Reason(s) _____
5. Name of medication(s) and when taken: _____
6. Will your child need to take medications while at ECEAP? ☐ Yes ☐ No

ALLERGIES

7. Does your child have allergies or severe reactions (including intolerances) to food, medicine, insects, animals or other substances? ☐ Yes-- please answer questions 12-15. ☐ No-- please skip to Dental History
8. Please name what your child is allergic to and describe your child's allergic reaction: _____
9. How do you treat your child's allergy at home? _____
10. Has this allergy been diagnosed by a licensed healthcare provider? ☐ Yes ☐ No
11. Do you have epinephrine or any prescription medication at home to treat your child's allergy? ☐ Yes ☐ No
12. Additional information about allergies: _____

DENTAL HISTORY

13. Name of your child's dentist _____ Phone _____
- Date of last Dental Exam, if known _____
14. How would you rate your child's dental health? ☐ Good ☐ Fair ☐ In need of dental care
15. Do you have any concerns about your child's gums and/or teeth? ☐ Yes ☐ No If yes, please describe _____
16. Does your child complain about tooth or mouth pain? ☐ Yes ☐ No If yes, describe _____
17. Do you have any family dental concerns? ☐ Yes ☐ No If yes, please describe _____

PARENT/FAMILY

18. Do you have any concerns about your child's vision? ☐ Yes ☐ No If yes, describe _____
19. Do you have any concerns about your child's hearing? ☐ Yes ☐ No If yes, describe _____
20. Do you have any concerns about your child's speech? ☐ Yes ☐ No If yes, describe _____
21. Do you have any concerns about your behavior? ☐ Yes ☐ No If yes, describe _____
22. Do you have any concerns about your child's development? ☐ Yes ☐ No If yes, describe _____
23. Do you think your child may have been exposed to lead? ☐ Yes ☐ No If yes, how? _____
24. Do you have any challenges getting to the doctor or dentist? ☐ Yes ☐ No For example: Time, job schedule, transportation, insurance, etc. If yes, please describe _____
25. Is there any additional information you think is important for ECEAP staff to know about your child?
- _____
- _____

Snohomish County ECEAP

NUTRITIONAL INFORMATION

Yes	No	Please answer the following
<input type="checkbox"/>	<input type="checkbox"/>	Does your family receive WIC services?
<input type="checkbox"/>	<input type="checkbox"/>	Is there any food or drink that your child should not eat for cultural, religious, or medical reasons (other than allergies)? If yes, please explain:
<input type="checkbox"/>	<input type="checkbox"/>	Do you have any concerns about your child's eating habits? If yes, please explain.
<input type="checkbox"/>	<input type="checkbox"/>	Does your child eat non-food items (ex. paper, dirt, crayons, Play-Doh)? Please list:
<input type="checkbox"/>	<input type="checkbox"/>	Has there been a change in your child's appetite in the past month? If yes, please explain.
<input type="checkbox"/>	<input type="checkbox"/>	Is your child on a special diet? If yes, please explain.
<input type="checkbox"/>	<input type="checkbox"/>	Does your child have any problems with chewing or swallowing? If yes, please explain.
<input type="checkbox"/>	<input type="checkbox"/>	Do you have any concerns about how your child is growing? Please explain.
<input type="checkbox"/>	<input type="checkbox"/>	Does your child take a vitamin? How often?
<input type="checkbox"/>	<input type="checkbox"/>	Does your child take a prescribed iron supplement? Why? How often?
<input type="checkbox"/>	<input type="checkbox"/>	Does your child currently use any nutritional supplements (Pediasure, Ensure, herbs, etc.)? If yes, what, how often, for what reason? Please explain.
<input type="checkbox"/>	<input type="checkbox"/>	Do you share meals together as a family?
<input type="checkbox"/>	<input type="checkbox"/>	Within the past 12 months, the food we bought just didn't last and we didn't have money to get more.

WOULD YOU LIKE MORE INFORMATION ABOUT:

<input type="checkbox"/> Picky eater	<input type="checkbox"/> Healthy eating on a budget	<input type="checkbox"/> Feeding young children
<input type="checkbox"/> Eating for a healthy weight	<input type="checkbox"/> Healthy snack ideas	<input type="checkbox"/> Healthy portion sizes
<input type="checkbox"/> Physical activity ideas	<input type="checkbox"/> Eating vegetables	<input type="checkbox"/> Eating meals as a family
<input type="checkbox"/> Limiting screen time	<input type="checkbox"/> Healthy beverages	<input type="checkbox"/> Food resources for your family

Parent/Guardian Signature: _____ Date: _____

Reviewed by parent/guardian for returning student: Initial _____ Date _____

Snohomish County ECEAP

Form: WELL CHILD CHECK

APPLE/ ECEAP Preschool

Child: _____ Birthdate ____/____/____

PLEASE DO NOT SEND A COPY OF CHILD'S MEDICAL RECORD. COMPLETE THIS FORM ONLY.

Date of exam:		Height:	Weight:	BMI:	Hearing:
					Vision:
Comprehensive EPSDT exam completed (please circle one):				Next exam due:	
<div>3 year 4 year 5 year</div>					
Immunizations given this visit: (Please attach CIS or COE form)					
Fluoride prescribed? (Circle)		Anemia screening completed?		Lead screening completed?	
YES NO		<div>_____ Yes</div> <div>_____ Not recommended</div>		<div>_____ Yes</div> <div>_____ Not recommended</div>	
YES	NO	HEALTH STATUS			
		Are you serving as this child's primary health care provider?			
		Is this child up to date on an age-appropriate schedule of preventative and primary health care?			
		Are immunizations up to date for this child?			
		Is this child diagnosed as needing medical treatment for any of the following: (If yes, please note any recommendations or restrictions in comments section below.)			
		Does this child have any severe allergies or chronic health conditions?			
		Are there any life-sustaining medications prescribed for this child?			
		Vision or hearing concerns?			
		Developmental or growth concerns?			
		Nutrition concerns?			
		Dental concerns?			
		Was child treated for any of the above listed conditions?			
Provider comments:					
Provider signature:					Date:

APPLE/ ECEAP ARLINGTON- FAX #360-618-6293

PHONE # 360-618-6434

August 2019



Dental Screening Form

APPLE/ECEAP PRESCHOOL

Child's Name: _____ Birth Date: _____

Received a dental exam on: _____

Dental Services Included:

_____ Visual exam	_____ Prophylaxis	_____ <u>x-rays:</u> Not indicated
_____ Ride in chair and introduction to dental procedures	_____ Flouride application	_____ Were taken
		_____ Treatment done (restoration, pulptherapy, extractions)

Exam Results Indicated:

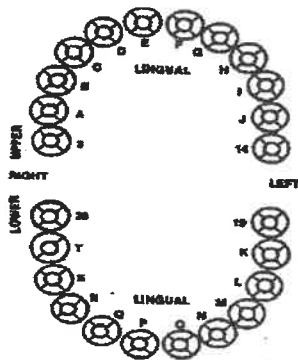
_____ No problem	_____ Stronger emphasis on home oral hygiene	_____ Help with dietary problems
_____ Treatment needs (restoration, pulptherapy, extractions)	_____ Developmental problems	_____ Routine recall visit

Comments: _____

Treatment Plan:

Oral Conditions Before Treatment:

Summarized Treatment Completed and Needs



Tooth # or Letter	Surfaces	Description of Work	Date Service Performed		
			Mo	Day	Yr

Approximate number of visits needed to complete treatment: _____

Next appointment scheduled for: _____

Dentist's Signature: _____ Date Signed: _____

Clinic Name: _____

Address: _____ Telephone Number: _____

Please return this form to:

APPLE/ECEAP ARLINGTON – FAX # 360-618-6293

Phone #360-618-6434

APPLE ECEAP PARENT INVOLVEMENT SURVEY

Parent/Guardian Name(s)_____Date_____

We plan yearly activities around your schedules and interests. Please complete the following survey so that we can offer activities that your family will enjoy.

Please check any areas in which you are interested in volunteering in:

- _____ Preparation of activities for the children
- _____ Preparation of Parent Café activities
- _____ Preparation of Family Night activities
- _____ Helping on Field Trips
- _____ Working with the students during Center Time
- _____ Helping with Small Groups
- _____ Help on playground
- _____ Reading a story
- _____ Helping with a class Cooking Project
- _____ Event meal planning
- _____ Newsletter
- _____ APPLE ECEAP Preschool Parent Advisory Committee
 - _____ President
 - _____ Vice President
 - _____ Secretary

_____ Snohomish County Parent Advisory Committee

_____ Advocacy Day participant in Olympia

Are you interested in any other volunteer opportunities?

If you have any knowledge, education, skills, or talents you are willing to share with students or other parents, please tell us about it.

Please check off all of the meeting topics you are interested in:

- | | |
|--------------------------------------|--------------------------------------|
| _____ Effective Family Communication | _____ Promoting Self-Esteem |
| _____ Positive Discipline | _____ Child Development |
| _____ Stress Management | _____ Parenting Skills |
| _____ Quick & Healthy Meals | _____ Nutritious & Fun Snacks |
| _____ Meals on a Budget | _____ Meal Planning |
| _____ Walking Group | _____ Exercise Group |
| _____ Gardening | _____ Scrapbooking |
| _____ Photography | _____ Crafting |
| _____ Developing Leadership Skills | _____ Multicultural Awareness |
| _____ Disaster Preparedness | _____ First Aid/CPR |
| _____ Credit/Debt Management | _____ Child Abuse/Neglect Prevention |

Other topics of interest _____

Parent Café is usually from 12:00 PM to 1:30 PM. Will this time work for you? If not, what times are you available? _____

FAMILY RESOURCE SURVEY

Child's Name: _____ Parent's Name(s): _____

We find that parents are resourceful in meeting their family's needs. If there are areas where we could provide you with information or assistance, please place a check or X on the line next to that topic.

IMMEDIATE CONCERNS		Date Completed
<input type="checkbox"/>	Food	
<input type="checkbox"/>	Clothing	
<input type="checkbox"/>		

HOUSING		Date Completed
<input type="checkbox"/>	Low Income Housing	
<input type="checkbox"/>	PUD/PSE Discount	
<input type="checkbox"/>	Weatherization	
<input type="checkbox"/>	Energy Assistance	

SUPPORT		Date Completed
<input type="checkbox"/>	Parenting Information	
<input type="checkbox"/>	Coping with Divorce	
<input type="checkbox"/>	Coping with loss	
<input type="checkbox"/>	Abuse/Domestic Violence	
<input type="checkbox"/>	Drug/Alcohol Abuse	
<input type="checkbox"/>	Budgeting Information	

OTHER RESOURCES		Date Completed
<input type="checkbox"/>	Voter Registration	
<input type="checkbox"/>	Library Card Application	
<input type="checkbox"/>	Kinship Care Assistance	
<input type="checkbox"/>	Childcare Assistance & Referral	
<input type="checkbox"/>		
<input type="checkbox"/>		

MEDICAL/ DENTAL SERVICES		Date Complete
<input type="checkbox"/>	Apply for Health Insurance	
<input type="checkbox"/>	Finding a doctor	
<input type="checkbox"/>	Finding a dentist	
<input type="checkbox"/>	Counseling	
<input type="checkbox"/>	Mental Health Support Services	
<input type="checkbox"/>	Family Planning	
<input type="checkbox"/>	Quit Smoking	
<input type="checkbox"/>		

NUTRITION & FITNESS		Date Completed
<input type="checkbox"/>	Healthy Eating Information	
<input type="checkbox"/>	WIC	
<input type="checkbox"/>	Youth Sports & Activities	
<input type="checkbox"/>	Local Parks	

EDUCATION & EMPLOYMENT		Date Completed
<input type="checkbox"/>	College/Financial Aid	
<input type="checkbox"/>	Job Search /Resume Help	
<input type="checkbox"/>	GED Classes	
<input type="checkbox"/>	ESL Classes	

LEGAL SERVICES		Date Completed
<input type="checkbox"/>	Divorce/Child Support	
<input type="checkbox"/>	General Legal Advice	
<input type="checkbox"/>	Landlord/Tenant Issues	

Is there anything else you would like to share that would help us assist your family better?

☐ Yes - we can talk during registration

☐ No

Follow-up:

Date _____ Parent Initials _____ Staff Initials _____

Date _____ Parent Initials _____ Staff Initials _____

Date _____ Parent Initials _____ Staff Initials _____

ARLINGTON

Public Schools

To complete this form electronically,
it must be opened in Adobe Reader!

USE OF STUDENT INFORMATION

Reset Form

Student's Full Name (please print clearly)

Most information about our students is confidential and cannot be made public without having consent of parents/guardians. However, the Federal Family Educational Rights and Privacy Act (FERPA) permits a school district to release "directory information" about a student unless a parent/guardian files this written objection form with the school office.

Arlington Public Schools identifies as directory information the student's name, photograph, address, telephone number, email address, date and place of birth, dates of attendance, grade in school, graduation year, participation in officially recognized activities and sports, weight/height of members of athletics teams, diplomas and awards received, and the most recent school attended by the student. Student work may also be published or released unless the parent or guardian has objected below. Directory information is not released for commercial purposes.

If you **DO NOT** want your child's directory information and/or student work to be published or released, please mark the category(ies) below for which you object to its release. Sign and date below and turn this form in to the office at your child's school:

☐ **MILITARY**

☐ **HIGHER
EDUCATION**

☐ **PUBLIC**

☐ **DISTRICT**

☐ **LOCAL**

Military

Examples include,
but are not limited
to:

- > Army
- > Air Force
- > Navy
- > Coast Guard

Higher Education

Examples include,
but are not limited
to:

- > Colleges
- > Technical Schools
- > Trade Schools

Broad Public Audience Beyond School Families

Examples include,
but are not limited
to:

- > Newspapers &
Other Media
- > Publications to
General Public
- > Other Agencies'
Websites or
Publications
- > Child's Former
Teachers

Internal Use Only

Examples include,
but are not limited
to:

- > Signs/Posters in
District Bldgs
- > Videos Used in
School/District

School Families are the primary audience, but accessible by general public.

Examples include,
but are not limited
to:

- > Yearbooks
- > Rosters
- > Programs
- > Newsletters to
School Families
- > District Website
- > Family Handbook
- > For release to
District/School-
selected vendors
and event
planners like
photographers,
trip organizers,
alumni assoc.

These instructions will remain in effect until revised by a parent/guardian, however, it is recommended, if you have objections to the release of your child's directory information and/or student work, that you complete a new form each school year as definitions, categories, or laws may have changed.

I HEREBY REQUEST THAT MY CHILD'S DIRECTORY INFORMATION AND STUDENT WORK **NOT BE PUBLISHED OR RELEASED** FOR THE CATEGORIES I HAVE MARKED ABOVE.

Parent/Guardian
Signature

Date

Snohomish County Early Childhood Education and Assistance Program
Consent for Release of Information

Child's Name: _____ Date of Birth: _____

Site: APPLE ECEAP

Directions: Obtain parent/guardian signature for ONLY ONE consent/release section per form.

☒ **Consent for use of Photographs and Videos** (check only one box per form)
I give consent for images of my child to be used in publications and media for and by ECEAP, including program newsletters, web sites, recruitment materials, and event flyers.

☐ **General Release of Confidential Information** (check only one box per form)
I authorize ECEAP staff to release information to school district personnel including kindergarten staff to facilitate my child's transition to kindergarten.
Person to release information to: _____ Contact information: _____
Type of information to be released: _____
Reason for release information: _____

☐ **Release of Confidential Information for program use** (check only one box per form)
I authorize ECEAP staff to publish my contact information to create a classroom or program directory. Information to be published includes:
Name: _____ Child's Name: _____
Occupation: _____
Address: _____
Home phone: _____ Work Phone: _____
Email: _____

☐ **Release of Confidential Information to Service Providers** (check only one box per form)
I authorize ECEAP staff to give out the names, address and ages of my family members to agencies, churches or others for the purpose of receiving services such as holiday gifts, donations and other services.
Names of Agencies/Programs/Organizations: _____

In accordance with the requirements of the Family Educational Rights and Privacy Act of 1974, and the ECEAP Performance Standard PAO-4, information sent or received by ECEAP may not be shared with any other party without the written consent of the parent or guardian.

Parent /Guardian Signature

ECEAP Staff Signature

Date

Date

ECEAP Staff Signature

Date

This form is valid for (12 months or sooner): ☐ 12 months ☐ until _____. (Check one box)

**Snohomish County Early Childhood Education and Assistance Program
Prevention of Child Abuse and Neglect Training
ECEAP Parent/Community Volunteer Statement**

Name of Parent/Community Volunteer

ECEAP Site

Date of Training

I understand that Early Childhood Education and Assistance Program (ECEAP) staff members are mandated reporters. As mandated reporters, staff must report all suspicions of possible child abuse or neglect to the proper authorities immediately.

As an ECEAP Parent/Community Volunteer:

- I understand that I am not a mandated reporter. However, if I suspect that a child is being abused or neglected, I should report all evidence of possible abuse or neglect to ECEAP staff the same day, including a written report with important and relevant facts that I observed or the child reported. ECEAP staff will then report the information to proper authorities as required by State law and school district/agency policies.
- I understand that **ALL INFORMATION ABOUT POSSIBLE CHILD ABUSE OR NEGLECT IS CONFIDENTIAL**. I may not discuss child abuse or neglect situations with anyone except for reporting the information to ECEAP staff or when asked by proper authorities (CPS or law enforcement) investigating the abuse or neglect. This confidentiality means I may not discuss abuse and neglect situations with my family members, neighbors, or anyone else.

As a volunteer in ECEAP, I acknowledge that I have received the above training about preventing child abuse and neglect. I will abide by the above guidelines.

Signature of Parent/Community Volunteer

Date

Signature of ECEAP staff that provided training

Date

ARLINGTON

Public Schools

Washington State Patrol Identification and Criminal History Record Request

WASHINGTON STATE PATROL Request for Conviction Criminal History Record (RCW 10.97)

Instructions: Please complete Section A and return the form to the school office to be processed. This form must be completed and returned to the office no less than two (2) week prior to the activity for which the request is being made.

Note: The school district will conduct a records search using the Washington State Patrol Criminal History database. The results are furnished solely on the basis of name and/or description similarity with the subject information provided. Additional information (which may include a thumbprint) may be necessary for positive identification or non-identification.

(A) Subject Information				
<input type="text"/>		<input type="text"/>	<input type="text"/>	
Last Name of Applicant		First Name	Middle Name	
<input type="text"/>				
Alias/Maiden name				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Date of birth	Gender	Race	Daytime Phone Number	
<input type="text"/>			<input type="text"/>	
Student Name			School	
<input type="text"/>				
Reason (i.e.: volunteer at school, field trip, event, etc.)				
I authorize Arlington Public Schools to conduct a criminal background check for me through the Washington State Patrol system.				
Applicant's Signature			Date	

(B) Requestor Information (SCHOOL USE ONLY)	
<input type="text"/>	Received <input type="text"/> Initials <input type="text"/>
<input type="text"/>	Search conducted <input type="text"/> Initials <input type="text"/>
<input type="text"/>	<input type="checkbox"/> Record is clear <input type="checkbox"/> Record is <u>not</u> clear
<input type="text"/>	Principal Approval Rec'd (if applicable) <input type="text"/> Initials <input type="text"/>
<input type="text"/>	Supt. Approval Rec'd (if applicable) <input type="text"/> Initials <input type="text"/>
<input type="text"/>	<input type="checkbox"/> Approved <input type="checkbox"/> Denied
<input type="text"/>	Valid Until* <input type="text"/>
<input type="text"/>	*Generally 2 years from the date of this search.
<input type="text"/>	Applicant notified (if denied) <input type="text"/> Initials <input type="text"/>
<input type="text"/>	Posted to Skyward (if approved) <input type="text"/> Initials <input type="text"/>

<input type="text"/>
Carrie Saunders
Name of Requestor
APPLE ECEAP Preschool Program Manager
Title
Arlington Public Schools
APPLE Preschool/Eagle Creek Elementary
School/Department
1215 E. Fifth Street
Address
Arlington, WA 98223
Requestor's Signature

Student Name: _____

Grade: **Pre-K**School: **APPLE**

Send Copy to EL Coordinator (if Applicable)

Washington State Ethnicity and Race Data Collection Form

School districts in Washington State are required to report student data by ethnicity and race categories to the state's Office of Superintendent of Public Instruction (OSPI). Ethnicity and race categories are set by the federal government, the Washington State Legislature, and OSPI. If parents, guardians, or students do not provide ethnicity and race information, districts are responsible for assigning categories based on observation. Please select both ethnicity and race. Hispanic Yes or No, if yes select which one(s). Then select any race(s) that may apply. Be sure to notice the bold categories prior to selecting the race(s).

ETHNICITY		Hispanic: <input type="checkbox"/> Yes <input type="checkbox"/> No (H01)			
ETHNICITY	Hispanic	<input type="checkbox"/> Hispanic (H00) <input type="checkbox"/> Argentine (H02) <input type="checkbox"/> Bolivian (H03) <input type="checkbox"/> Brazilian (H04) <input type="checkbox"/> Chicano (Mexican American) (H05) <input type="checkbox"/> Chilean (H06) <input type="checkbox"/> Colombian (H07) <input type="checkbox"/> Costa Rican (H08)	<input type="checkbox"/> Cuban (H09) <input type="checkbox"/> Dominican (H10) <input type="checkbox"/> Ecuadorian (H11) <input type="checkbox"/> Guatemalan (H12) <input type="checkbox"/> Guyanese (H13) <input type="checkbox"/> Honduran (H14) <input type="checkbox"/> Jamaican (H15) <input type="checkbox"/> Mexican (H16)	<input type="checkbox"/> Mestizo (H17) <input type="checkbox"/> Native (H18) <input type="checkbox"/> Nicaraguan (H19) <input type="checkbox"/> Panamanian (H20) <input type="checkbox"/> Paraguayan (H21) <input type="checkbox"/> Peruvian (H22) <input type="checkbox"/> Puerto Rican (H23)	<input type="checkbox"/> Salvadoran (H24) <input type="checkbox"/> Spaniard (H25) <input type="checkbox"/> Surinamese (H26) <input type="checkbox"/> Uruguayan (H27) <input type="checkbox"/> Venezuelan (H28) Hispanic/Latino Write In (H29)
	Native Hawaiian/Other Pacific Islander	<input type="checkbox"/> Native Hawaiian/Other Pacific Islander (P00)			
RACE-NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	Pacific Islander	<input type="checkbox"/> Carolinian (P01) <input type="checkbox"/> Chamorro (P02) <input type="checkbox"/> Chuukese (P03) <input type="checkbox"/> Fijian (P04) <input type="checkbox"/> i-Kiribati/Gilbertese (P05) <input type="checkbox"/> Kosraean (P06)	<input type="checkbox"/> Maori (P07) <input type="checkbox"/> Marshallese (P08) <input type="checkbox"/> Native Hawaiian (P09) <input type="checkbox"/> Ni-Vanuatu (P10) <input type="checkbox"/> Palauan (P11) <input type="checkbox"/> Papuan (P12)	<input type="checkbox"/> Pohnpeian (P13) <input type="checkbox"/> Samoan (P14) <input type="checkbox"/> Solomon Islander (P15) <input type="checkbox"/> Tahitian (P16) <input type="checkbox"/> Tokelauan (P17)	<input type="checkbox"/> Tongan (P18) <input type="checkbox"/> Tuvaluan (P19) <input type="checkbox"/> Yapese (P20) Pacific Islander Write In (P21)
	Black/African	<input type="checkbox"/> Black/African-American (B00) <input type="checkbox"/> African American (B01) <input type="checkbox"/> African Canadian (B02) <input type="checkbox"/> Black Write In (B03)			
RACE-BLACK/AFRICAN-AMERICAN	Caribbean	<input type="checkbox"/> Anguillian (B03) <input type="checkbox"/> Antiguan (B04) <input type="checkbox"/> Bahamian (B05) <input type="checkbox"/> Barbadian (B06) <input type="checkbox"/> Barthélemyois/Barthélemyois (Saint Barthélemy) (B07) <input type="checkbox"/> British Virgin Islander (B08)	<input type="checkbox"/> Caymanian (Cayman Island) (B09) <input type="checkbox"/> Cuba Dominican (B10) <input type="checkbox"/> Dominican (Dominican Republic) (B11) <input type="checkbox"/> Dutch Antillean (Netherlands Antilles) (B12)	<input type="checkbox"/> Grenadian (B13) <input type="checkbox"/> Guadeloupian (B14) <input type="checkbox"/> Haitian (B15)	<input type="checkbox"/> Jamaican (B16) <input type="checkbox"/> Martiniquais/Martiniquaise (B17) <input type="checkbox"/> Montserratian (B18) <input type="checkbox"/> Puerto Rican (B19) Caribbean Write In (B20)
	Central African	<input type="checkbox"/> Angolan (B21) <input type="checkbox"/> Cameroonian (B22) <input type="checkbox"/> Central African (Central African Rep.) (B23) <input type="checkbox"/> Chadian (B24)	<input type="checkbox"/> Congolese (Rep. of the Congo) (B25) <input type="checkbox"/> Congolese (Democratic Republic of the Congo) (B26) <input type="checkbox"/> Equatorial Guinean (B27) <input type="checkbox"/> Gabonese (B28)	<input type="checkbox"/> São Toméan (B29) <input type="checkbox"/> Príncipe (B30) Central African Write In (B31)	
	East African	<input type="checkbox"/> Burundian (B32) <input type="checkbox"/> Comoran (B33) <input type="checkbox"/> Djiboutian (B34) <input type="checkbox"/> Eritrean (B35) <input type="checkbox"/> Ethiopian (B36) <input type="checkbox"/> Kenyan (B37)	<input type="checkbox"/> Malagasy (Madagascan) (B38) <input type="checkbox"/> Malawian (B39) <input type="checkbox"/> Mauritanian (Mauritania) (B40) <input type="checkbox"/> Mahoran (Mayotte) (B41) <input type="checkbox"/> Mozambican (B42) <input type="checkbox"/> Reunionese (B43)	<input type="checkbox"/> Rwandan (B44) <input type="checkbox"/> Seychellois/Seychelloise (B45) <input type="checkbox"/> Somali (B46) <input type="checkbox"/> South Sudanese (B47) <input type="checkbox"/> Sudanese (B48) <input type="checkbox"/> Ugandan (B49)	<input type="checkbox"/> Tanzanian (United Republic of Tanzania) (B50) <input type="checkbox"/> Zambian (B51) <input type="checkbox"/> Zimbabwean (B52) East African Write In (B53)
	Latin American	<input type="checkbox"/> Argentine (B54) <input type="checkbox"/> Belizean (B55) <input type="checkbox"/> Bolivian (B56) <input type="checkbox"/> Brazilian (B57) <input type="checkbox"/> Chilean (B58) <input type="checkbox"/> Colombian (B59) <input type="checkbox"/> Costa Rican (B60)	<input type="checkbox"/> Ecuadorian (B61) <input type="checkbox"/> El Salvadoran (B62) <input type="checkbox"/> Falkland Islander (B63) <input type="checkbox"/> French Guianese (B64) <input type="checkbox"/> Guatemalan (B65) <input type="checkbox"/> Guyanese (B66) <input type="checkbox"/> Honduran (B67)	<input type="checkbox"/> Mexican (B68) <input type="checkbox"/> Nicaraguan (B69) <input type="checkbox"/> Panamanian (B70) <input type="checkbox"/> Paraguayan (B71) <input type="checkbox"/> Peruvian (B72) <input type="checkbox"/> S. Georgia/S. Sandwich Islands (B73)	<input type="checkbox"/> Uruguayan (B75) <input type="checkbox"/> Venezuelan (B76) Latin American Write In (B77)
	South African	<input type="checkbox"/> Botswanan (B78) <input type="checkbox"/> Mosotho (Lesotho) (B79)	<input type="checkbox"/> Namibian (B80) <input type="checkbox"/> South African (B81)	<input type="checkbox"/> Swazi (B82) South African Write In (B83)	
	West African	<input type="checkbox"/> Beninese (B84) <input type="checkbox"/> Bissau-Guinean (B85) <input type="checkbox"/> Burkunabé (Burkina Faso) (B86) <input type="checkbox"/> Cabo Verdean (B87) <input type="checkbox"/> Ivorian (Cote d'Ivoire) (B88)	<input type="checkbox"/> Gambian (B89) <input type="checkbox"/> Ghanaian (B90) <input type="checkbox"/> Liberian (B91) <input type="checkbox"/> Mallan (B92)	<input type="checkbox"/> Mauritanian (B93) <input type="checkbox"/> Nigerian (Niger) (B94) <input type="checkbox"/> Nigerian (Nigeria) (B95) <input type="checkbox"/> Saint Helenian (B96)	<input type="checkbox"/> Senegalese (B97) <input type="checkbox"/> Sierra Leonean (B98) <input type="checkbox"/> Togolese (B99) West African Write In (B101)

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RACE-AMERICAN INDIAN/ALASKAN NATIVE	American Indian/Alaskan Native (N00)	<input type="checkbox"/> Alaska Native Write In (N36) <input type="checkbox"/> American Indian Write In (N37)		
	Washington State Tribes Chinook Tribe (N01) Confederated Tribes and Bands of the Yakama Nation (N02) Confederated Tribes of the Chehalis Reservation (N03) Confederated Tribes of the Colville Reservation (N04) Cowlitz Indian Tribe (N05) Duwamish Tribe (N06) Hoh Indian Tribe (N07) Jamestown S'Klallam Tribe (N08) Kalispel Indian Community/Kalispel Reservation (N09) Kikiallus Indian Nation (N10) Lower Elwha Tribal Community (N11) Lummi Tribe of the Lummi Reservation (N12) Makah Indian Tribe/Makah Indian Reservation (N13) Marietta Band of Nooksack Tribe (N14) Muckleshoot Indian Tribe (N15) Nisqually Indian Tribe (N16) Nooksack Indian Tribe of Washington (N17) Port Gamble S'Klallam Tribe (N18)	Puyallup Tribe of Puyallup Reservation (N19) Quileute Tribe of the Quileute Reservation (N20) Quinault Indian Nation (N21) Samish Indian Nation (N22) Sauk-Suiattle Indian Tribe of Washington (N23) Shoalwater Bay Indian Tribe/Shoalwater Bay Indian Reservation (N24) Skokomish Indian Tribe (N25) Snohomish Tribe (N26) Snoqualmie Indian Tribe (N27) Snoqualmoo Tribe (N28) Spokane Tribe of the Spokane Reservation (N29) Squaxn Island Tribe of the Squaxn Island Reservation (N30) Stellanacoom Tribe (N31) Stillaguamish Tribe of Indians of Washington (N32) Suquamish Indian Tribe of the Port Madison Reservation (N33) Swinomish Indian Tribal Community (N34) Tulalip Tribes of Washington (N35)		
RACE-ASIAN	Asian (A00)	Filipino (A08) Hmong (A09) Indonesian (A10) Japanese (A11) Korean (A12) Lao (A13) Cham (A06) Chinese (A07)	Mongolian (A16) Nepali (A17) Okinawan (A18) Pakistani (A19) Punjabi (A20) Singaporean (A21) Sri Lankan (A22) Taiwanese (A23)	Thai (A24) Tibetan (A25) Vietnamese (A26) Asian Write In (A27)
	White (W00) White Write In (W36)			
RACE-WHITE	Eastern European Bosnian (W01) Herzegovinian (W02)	Polish (W03) Romanian (W04)	Russian (W05) Ukrainian (W06)	Eastern European Write In (W07)
	Middle Eastern and North African Algerian (W08) Amazigh or Berber (W09) Arab or Arabic (W10) Assyrian (W11) Bahraini (W12) Bedouin (W13) Chaldean (W14) Copt (W15)	Druze (W16) Egyptian (W17) Emirati (W18) Iranian (W19) Iraqi (W20) Israeli (W21) Jordanian (W22) Kurdish Kuwaiti (W23)	Lebanese (W24) Libyan (W25) Moroccan (W26) Omani (W27) Palestinian (W28) Qatari (W29) Saudi Arabian (W30) Syrian (W31)	Tunisian (W32) Yemeni (W33) Middle Eastern Write In (W34) North African Write In (W35)

Parent/Guardian Signature _____

Date _____

FOR OFFICE USE ONLY: Received By _____

Date _____